1D Element Research Assignment

- 1. Select a specific element
- 2. Do research on that element to provide evidence to support each of the following.
- Elements have specific physical and chemical properties that determine their practical uses
- The use of chemical can have positive and or negative effects on society and or the environment based on their physical or chemical properties.

(In the examples you use clearly identify if you are discussing the elemental form or a compound that contains the element)

- 4. Product Options
- A) Write 2 expository paragraphs proving the above ideas. See exemplars above.
- B) Create a slide show to outline your proof. Have an introductory slide for each idea and create a series of 4 slides to support each of the above ideas. Summarize the key idea on each slide and provided visuals to illustrate the principle. See exemplar presented in class.
- 5. Share your document with melamcco@ed.amdsb.ca

Evaluation Paragraph Rubric

| COMMUNICATION RUBRIC FOR PARAGRAPH WRITING | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|---|--|--|
| Opening and Closing. | Fopic sentence is present | Fopic sentence is present | Fopic sentence is presented and is related o supporting evidence | Fopic sentence is thorough and clearly connected supporting evidence is given |
| | Concluding statement is unclear | Concluding statement require some clarification. | A valid concluding statement | An insightful concluding statement. |
| Evidence | | Some supporting evidence is provided Some evidence/ examples used. | Considerable supporting evidence is brovided and is connected to a valid concluding statement | deas are fluid throughout the paragraph and connected to an nsightful concluding statement. |
| | One well developed point | Fwo well developed points | Supporting evidence/examples are used with considerable effectiveness | Supporting evidence/examples are used with a high degree of effectiveness |
| | | • • | Three well developed points | Four well developed points |
| Use of Scientific Terminology | Limited | Some | Good | Extensive |
| Language Structure | | | | |
| Uses language conventions IE. grammar, spelling & unctuation) | Uses language conventions with limited accuracy and effectiveness | accuracy and effectiveness. | Uses language conventions with considerable accuracy and effectiveness (a lew errors) | Uses language conventions accurately and effectively |
| Sentence and Paragraph structure | The components of sentence & paragraph structure are used with limited effectiveness and clarity. | paragraph structure are used with some | All components of sentence & paragraph structure are used with considerable effectiveness and clarity. | Sentence and paragraph structure is used with a high degree of success resulting in effective and clear communication. |
| Referencing | Bibliography has many | Uses APA format for | Uses APA format for | Uses APA format for |
| - | | bibliography with some | bibliography with a few | bibliography and |
| | | | minor errors | citations with a high degree of effectiveness |

Exemplar

Elemental Mercury has multiple uses because of its physical properties. Mercury is often used in thermometers because it is a liquid metal that expands when it is heated. It has many uses because it is a good conductor of electricity. Some devises contain mercury switches that work because when tilted the liquid element moves connecting the contacts and completing the circuit as electricity flows through the metal. This is common in vehicle lighting switches, aircraft attitude indicators and thermostats. It is also used in fluorescent lights in its gaseous form. It helps electricity is be conducted through the tube and also converts some of the electricity to UV energy which will be converted into light. As it has been illustrated mercury has many uses because it a liquid metal that is a very good conductor of heat and electricity.

Mercury has many health and environmental impacts because of its chemical properties and toxicity. Mercury exposure has long term toxic effect and causes damage to blood, liver, kidney, brain and the peripheral nervous system (ScienceLab.com, 2014). Mercury pollution from industry gained international attention as the cause of Miniata Disease in a community in Japan in the 50's (Allchin, N.D.). Numerous cases of severe mercury poisoning involving convulsions, insanity, paralysis and coma where the result of poisoning of the populations food source which was primarily shellfish (Allchin, ND). When mercury is released into aquatic ecosystems it is quickly converted into methyl mercury and then it bioaccummulates in the food chain. As the he chemical magnifies organisms at the top of the food chain experiencing low level long term exposure results in cancer and birth defects, at high concentrations it can result in death. The environmental impacts of Mercury pollution is a world wide problem. It is a commonly used substance whose disposal has been poorly controlled and it is a byproduct of energy generation such as coal burning power plants. The toxic effects are even seen in the arctic in polar bear populations and people that live off the land (Basu, 2012). It is evident that because of its chemical properties Mercury has numerous health and environmental effects.

Literature Cited

Allchin, D. No Date. The poisoning of Minimata. Retrieved Nov 28, 2013, from; https://www1.umn.edu/ships/ethics/minamata.htm

Basu, N. 2012 Mercury Rising in the Arctic. Retrieved Nov 28, 2013, from; https://www.youtube.com/watch?v=ilnU1OcWNG4

ScienceLab.com. 2013. Mercury MSDS. Retrieved Nov 28, 2013, from; http://www.sciencelab.com/msds.php?msdsId=9927224