

Assessment Rubric For Expository Paragraph

| | Level 1 | Level 2 | Level 3 | Level 4 |
|---|--|---|---|---|
| <p>Thinking & Inquiry Uses inquiry skills of selecting, interpreting and forming conclusions.</p> | <p>Topic sentence is present</p> <p>Limited supporting evidence is provided</p> <p>Concluding statement is unclear</p> <p>Few evidence/ examples used</p> | <p>Topic sentence is present</p> <p>Some supporting evidence is provided</p> <p>Concluding statement require some clarification.</p> <p>Some evidence/ examples used.</p> | <p>Topic sentence is presented related to supporting evidence</p> <p>Considerable supporting evidence is provided and is connected to a valid concluding statement</p> <p>Supporting evidence/examples are used with considerable effectiveness</p> | <p>Topic sentence is</p> <p>Thorough supporting evidence is given</p> <p>Ideas are fluid throughout the paragraph and connected to an insightful concluding statement.</p> <p>Supporting evidence/examples are used with a high degree of effectiveness</p> |
| <p>Communication Uses language conventions IE. (grammar, spelling & punctuation)</p> <p>Paragraph structure includes topic sentence, evidence and examples, and concluding statement</p> | <p>Uses language conventions with limited accuracy and effectiveness</p> <p>The components of paragraph structure are used with limited effectiveness and clarity.</p> | <p>Uses language conventions with some accuracy and effectiveness.</p> <p>The components of paragraph structure are used with some effectiveness and clarity.</p> | <p>Uses language conventions with considerable accuracy and effectiveness (a few errors)</p> <p>All components of paragraph structure are used with considerable effectiveness and clarity.</p> | <p>Uses language conventions accurately and effectively</p> <p>Paragraph structure is used with a high degree of success resulting in effective and clear communication.</p> |